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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | | |
| **Teacher:** | | **Grade:** | | | **Subject:** | |
| **Synchronous Engagement /Live Instruction:** Facilitate instruction, collaboration, and support for students through in-person or virtual, face-to-face engagement  **Asynchronous Instructional Playlist:** Organize tasks and resources aligned to a learning objective for students to work through independently | | | | | | |
| **Lesson/Topic:** | **Lesson Objective**  Derived directly from unpacked standard; address unfinished learning | | **Synchronous Engagement**  Include date/time of in-person, live lessons and class meetings | **Asynchronous Playlist**  Include all hyperlinks to websites, interactive activities, videos, files etc. | | **Due Date** |
| **Lesson 1** | Teacher, ICA, students, and parent will introduce themselves to each other. | | 8/31/20 | N/A | | N/A |
| **Lesson 2** | Students will practice getting use to their IPAD by going into live team meeting and teacher will share a video on MyON | | 8/31-20-9/4/20 | MYon log in | | N/A |
| **Lesson 3** | Students will practice listening to a story. | | 8/31/20-9/4/20 | Online Story line | | N/A |
| **Lesson 4** | Student’s will practice mute and unmute buttons | | 8/31/20-9/4/20 | Microsoft Teams | | N/A |
| **Lesson 5** | Continue practice with mute and unmure | | 8/31/20-9/4/20 | Microsoft Teams | | N/A |

Teacher: Ms. Totten Grade: 3-5 Subject: All